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POWER OF PROFESSIONAL LEARNING
Navigating the Complexities of School Finance;
While Ensuring Resources are Aligned to Goals
SESSION #3

Wednesday, December 11, 2024
(ALL REGISTRANTS WILL RECEIVE A ZOOM INVITATION)

TO REGISTER FOR THIS PROGRAM, CLICK HERE: <https://www.njasa.net/Domain/72>

AGENDA

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| 9:15 am–9:30 am | The meeting will open, and all registrants will be admitted into the Waiting Room |
| 9:30 am–9:35 am | Welcome – Program Overview-Vision-Introduction of Panel– Frank Borelli , NJASA Director of Professional Development |
| 9:35 am–11:00 am | <p>Program: We have brought together a panel of Superintendents from throughout the state to discuss their experiences and challenges with school finance and how to navigate through all the complexities while staying focused upon district goals and initiatives.</p> <p>School district administrators and BOE members face a complex challenge: allocating scarce resources to schools in a way that ultimately leads to improved outcomes for all students. Often, we do this in the context of flat or declining revenue, uncertain funding formula, inflationary challenges, and increasingly diverse schools and student needs.</p> <p>Join this panel discussion to learn more about the complexities of school finance and how certain districts are dealing with the challenges.</p> <p>Open discussion and Questions–How can we assist and support?</p> <p>Closing Comments – Frank Borelli, NJASA Director of Professional Development</p> |

Panel Members:

Dr. Carol Birnbohm, Superintendent
Lenape Regional High School School District

Scott Feder, Superintendent
South Brunswick School District

Dr. Laurie Newell, Superintendent
Paterson Public Schools

Mark Schwartz, Superintendent
Ridgewood Public Schools

Dr. David Aderhold, Superintendent
West Windsor-Plainsboro Regional School District

“One Vision – Our Voice”

The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and effecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.